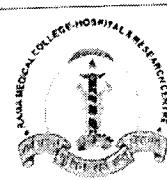


**RAMA MEDICAL COLLEGE
HOSPITAL & RESEARCH CENTRE**
(Estd by: Rama Education Society, Recognized by M.C.I. & Govt. of India)
RAMA UNIVERSITY, UTTAR PRADESH



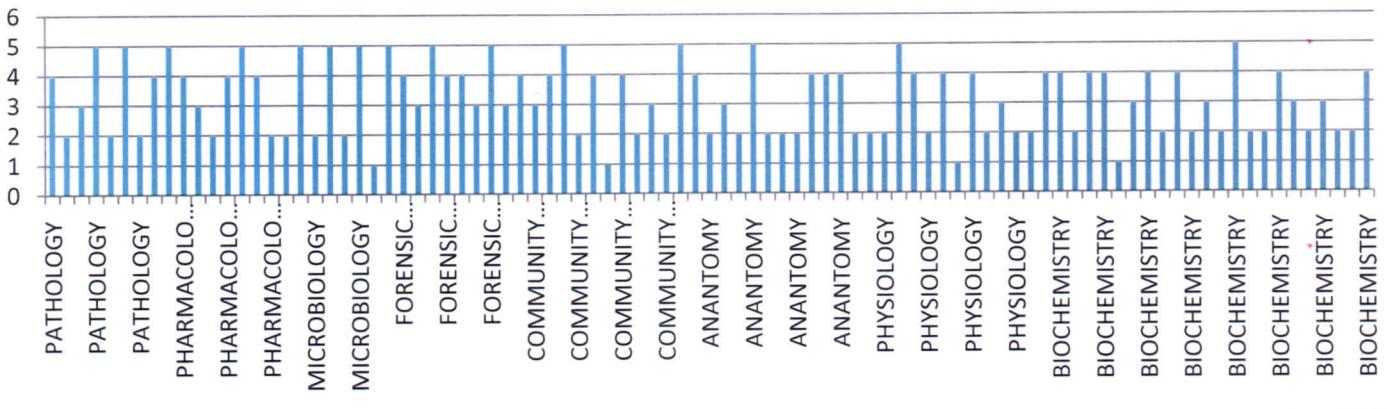
Structured feedback for curriculum from Students, and action taken report

Year 2021-22

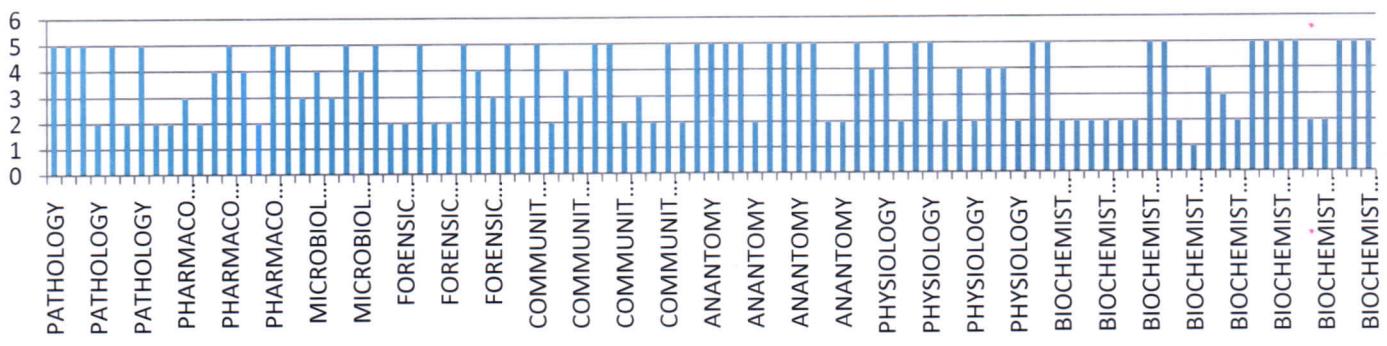
S. No.	Feedback from students in	Action taken report
1.	Improve infrastructure	Since the time the intake of MBBS students was increased from 100 students per batch to 150 students per batch, there has been steady improvement in the infrastructure to cater to the increased number. This includes improvements in lecture halls, demonstration halls, library, hostel and mess.
2.	Improve toilet	A dedicated safaiwala has been detailed by HR for the toilets for the students in all the floors so that regular and frequency of cleaning the toilet is ensured. Towel, hand wash and sanitizers have been provided.
3.	Better management	The faculty and staff is as per the minimum standard requirement prescribed by NMC. Library is manned by competent librarians and is well stocked. The Boys & Girls hostels have Assistant Warden and a Warden who live in the hostel. Chief Wardens of each hostel are chosen from the Faculty Members and are vigilant for all the hostel affairs. There is a Mess Committee headed by Dean (Student Welfare) with members from each batch of students, Interns and PG residents. This committee looks after the meal arrangement. Anti-ragging committee and Gender-harassment committee are active and approachable.
4.	Reduce weekly schedule	Weekly schedule cannot be reduced. The classes and practical/clinical has been arranged as per the requisite number of hours specified by NMC.
5.	Provide more cadaver	Eight more cadavers have been procured, making it to one cadaver per 10 students which is the requirement by NMC.

**PRINCIPAL
RAMA MEDICAL COLLEGE
HOSPITAL & RESEARCH CENTRE
MANDHANA KANPUR**

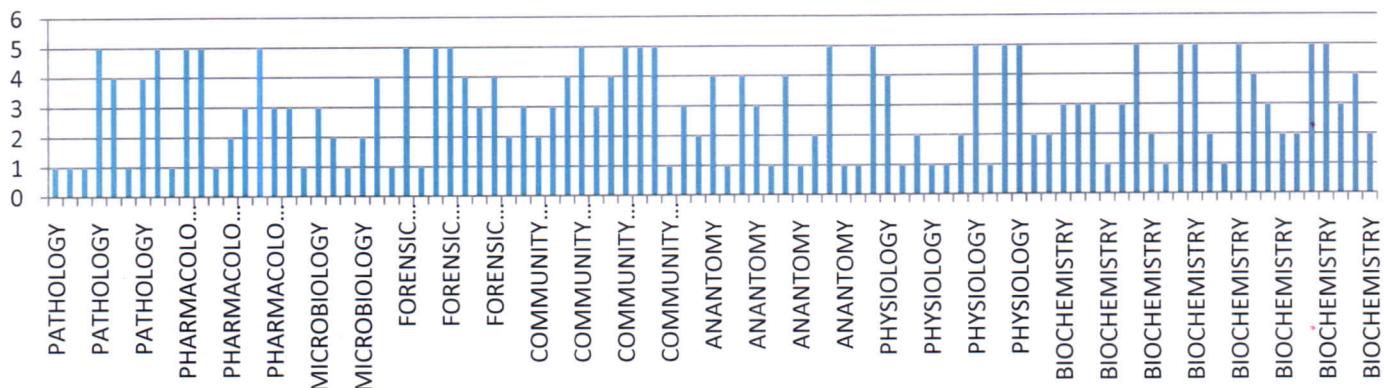
How do rate the implementation of curriculum in teaching.



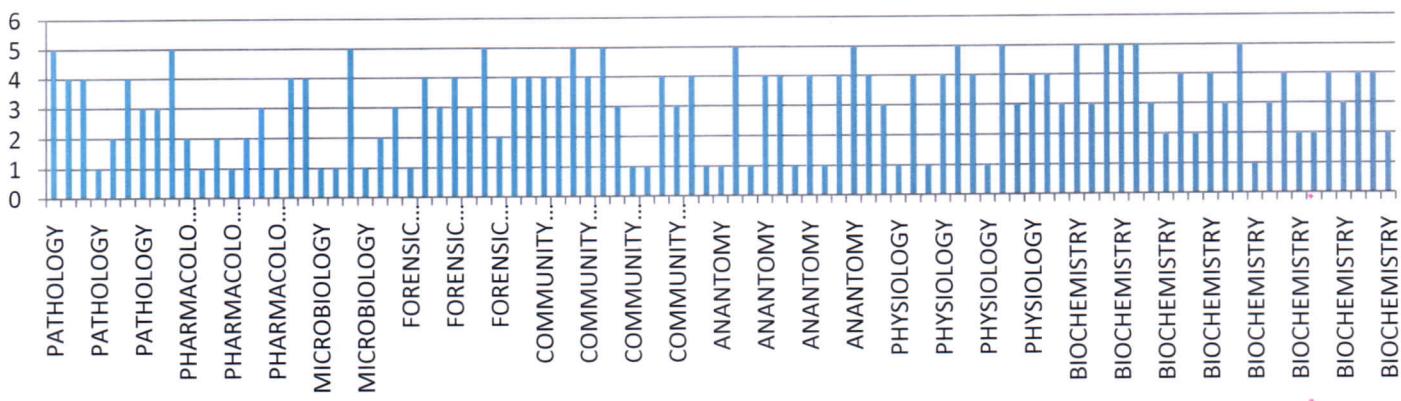
How do you rate teaching methods (Lectures, SGT, Group discussion, field exercises, role plays, student seminar, projects etc.)



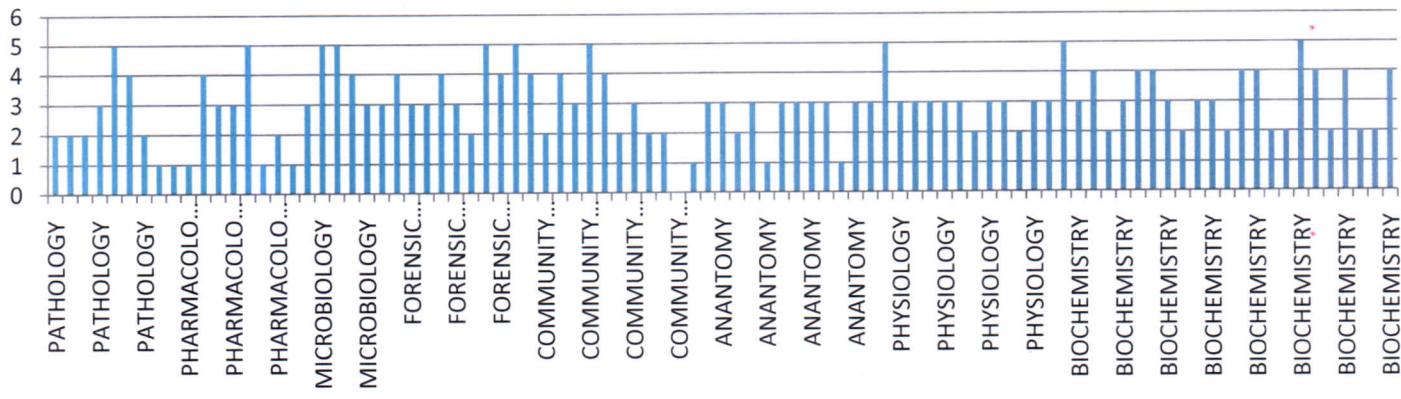
How do you rate on average time allotment to each topic during teaching.



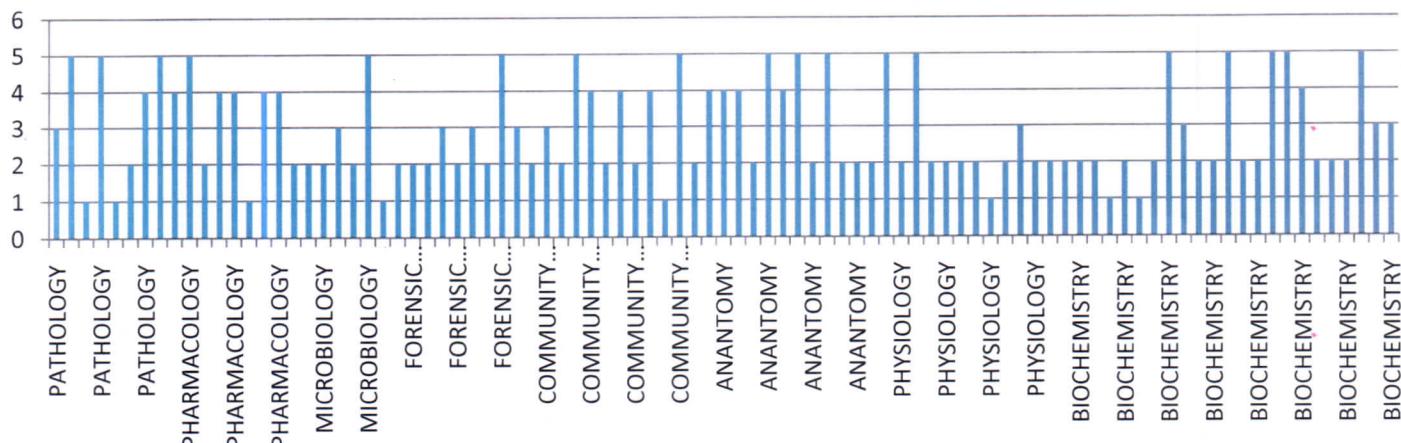
How do you rate methods of assessment of progress (written test, MCQ's, Quiz etc).



How do you rate the use of Information Communication and technology while teaching.



How do you rate the Time table / Classes schedule.



How do you rate the learning experience in departmental/ clinical/ field postings.

