



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Rama City, G.T. Road (Near Mandhana Railway Station)
Mandhana, Kanpur- 209217

Reference No.: 101203A/RDC/24

Date: 08.08.2024

Rama Dental College, Hospital & Research Centre

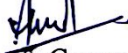






Kanpur

Department of Periodontology



Minutes of Meeting

Board of Studies

A meeting of Board of Studies was held for UG and PG programme for the academic session 2024-25 on 08.08.24 at 10:30 a.m. in the office of HOD, Dept, of Periodontology. The following members were present:

1. Dr Asheesh K Sawhny Principal; Chairman 
2. Dr. Janardhana Amaranath B.J, HOD; Chairman & Convener 
3. Dr. Amit Pandey, Dept. of Periodontology - Member 
4. Dr. Shruti Gupta, Dept. of Periodontology - Member 
5. Dr. Lynn Johnson, Dept. of Periodontology - Member 
6. Dr. Neelam Das, Dept. of Periodontology – Member 
7. Dr. Arif Siddqui, Dept. of Periodontology- Member 

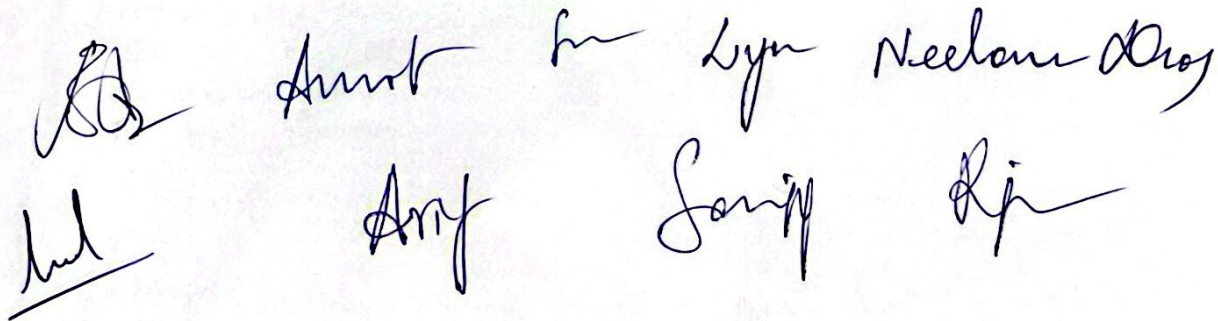
The following member agreed to review the minutes:

1. Dr. Rajesh Jhingran, Prof & H.O.D, Dept. of Periodontology, Saraswati Dental College Lucknow - External Member 
2. Dr. Sanjay Gupta, Prof & H.O.D, Dept. of Periodontology, Career Dental College, Lucknow – External Member 

Agenda:

1. Action Taken Report (ATR) on Minutes of Previous Meeting

The BOS committee confirmed the minutes of the BoS meeting held on 25.08.23.





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2. Review of the existing programs and their curriculam

S.No.	Item No.	Existing	Recommendation/Action Taken
For BDS (Subject Periodontology)			
1	Syllabus for the Periodontics, 3 rd BDS & 4 th B.D.S. as proposed by DCI's Revised BDS Course Regulation 2007 for the session 2024-2025 was discussed with the board members.	Revised BDS Course Regulation 2007, No.V.12012/3/2006-DE dated 25.07.2007 as proposed by DCI	https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf
2	Exposure visits (Internship)	The BDS curriculum is already based on oneyear compulsory internship to enhance the knowledge and skills of the students.	As the BDS curriculum (as per DCI) already consists of 1 year compulsory internship program hence no amendment needed in this regard.
3	Panel of external examiners	-	Panel of examiners for IV BDS is submitted for approval. Annexure attached.
For MDS (Periodontology)			
4	Syllabus for MDS course for the session 2023-2024 for the subject of Periodontology was discussed by all members as proposed by DCI's Gazette 2017	Dental Council of India, Master of Dental Surgery Course Regulations, 2017, dated 5.11.2017	https://dciindia.gov.in/Rule_Regulation/MDS_Course_Regulations_2017.pdf

Handwritten signatures and notes:
Dr. Anurag Singh
Anurag
Neelam Das
Kj
Sanjay



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5	Panel of external examiners	-	Panel of examiners is submitted for approval. Details attached.
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3. Recommendation on New courses/Short term training

S.No.	Item No.	Feedback from Faculty/Student	Recommendation/Action Taken
1	Conduction of career oriented short-term courses (30 hours)	Training/certificate based short term courses for developing practical skills is suggested.	One short term course is proposed for enhancing the knowledge and skills of students: "Mastering LASER assisted Gingival depigmentation in Periodontics"

4. Review of Teaching Process/Pedagogy:

S.No.	Item No.	Existing	Recommendation/Action Taken
1	Enrichment in teaching pedagogy for better understanding	Audio-visual aids, projectors, white boards, peaceful learning environment	Proper interaction with students involving the students in training and learning program and experimental learning by doing' principle must be adopted.
2	Evaluation scheme for BDS and MDS		Pattern for BDS and MDS evaluation scheme is as per the DCI curriculum - details attached.

Handwritten signatures:
Amit, Sanjay, Neelam Das, Rj, Ansh, Sanjay



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5. **Result analysis:** Summary of result analysis of the students' performance in the internalexaminations was presented and it was suggested that theremedial classes should be conducted for the students whose performance was not found satisfactory.
6. **Feedback Analysis:** Analysis was performed based on summary of already collected feedback from students and suitable action was taken.
7. **Any other issue with the permission of the Chair:** No

The meeting concluded with a vote of thanks to the chair. **Date of the next meeting to be decided and conveyed later.**

Chairman

Signature..

Dr Asheesh K Sawhney

Principal
Rama Dental College

Convent Hospital and Research
Centre - Kanpur

Signature..

Dr Janak Prasad
DEPT. OF PERIODONTOLOGY
Rama Dental College, Hospital &
Research Centre, Mandhana,
KANPUR - 209217

Internal Members

Signature..

Dr Amit Pandey

Signature..

Dr Shruti Gupta

Signature..

Dr Lynn Johnson

Signature..

Dr Neelam Das

Signature..

Dr. Arif Siddiqui

External Members

Signature..

Dr. Rajesh Jhingran

Signature..

Dr. Sanjay Gupta

Encl: Recommended curricula by DCI attached for consideration and approval

CC:



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Department of Periodontology

PROGRAM EDUCATIONAL OUTCOME (PEO) FOR M.D.S	
PEO1.	To prepare graduates for clinical excellence in periodontal therapy
PEO2	To encourage the graduates for the integration of scientific research with clinical decision-making to enhance patient care.
PEO3	Train students in conducting research and applying new advancements in periodontology and related disciplines.
PEO4	Develop the ability to work in coordination with other dental and medical professionals for comprehensive oral and systemic health management.
PEO5	Prepare graduates to become educators and mentors in the field of Periodontics Promote continuous professional development through lifelong learning and participation in academic or clinical training programs.
PEO 6	Encourage the graduates to involve in community oral health programs and initiatives to improve public awareness of periodontal diseases.

Handwritten signatures:
Anurag Sr, Lya Neelam Das, Rpr, Sanjay, Anit, [unclear]



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PROGRAM EDUCATIONAL OUTCOME (PEO) FOR BDS	
PEO1.	Diagnose, prevent, and manage oral diseases with evidence-based treatment.
PEO2	Identify social, economic, environmental and emotional determinants in a given case and take them in to account for planning treatment.
PEO3	Uphold ethical, legal, and professional standards in dental practice.
PEO4	Engage in continuous education and contribute to dental research.
PEO5	Develop effective patient communication and interdisciplinary collaboration skills.

Handwritten signatures and text:
Amit Kumar Singh, Veerendra Pratap Singh
Sanjay Singh, Anshu Singh



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PROGRAM SPECIFIC OUTCOME FOR M.D.S	
PSO1.	Graduates should have to develop expertise in diagnosing periodontal and peri-implant diseases using clinical evaluation, imaging, and advanced diagnostic techniques.
PSO2.	Perform evidence-based non-surgical treatments, including scaling, root planing, and laser-assisted periodontal therapy.
PSO3	Demonstrate proficiency in periodontal surgical procedures such as flap surgeries, regenerative techniques, mucogingival surgery, and crown lengthening.
PSO4	Acquire skills in dental implant placement, maintenance, and management of peri-implant diseases and complications.
PSO5	Collaborate with specialists in prosthodontics, orthodontics, and medicine for comprehensive patient management.
PSO6	Educate patients on periodontal health, risk factors, and preventive measures to reduce the incidence of periodontal diseases.

Handwritten signatures and text:
Must be done
Sanjay Anil Ind
Neelam Das hjr



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PROGRAM SPECIFIC OUTCOME FOR B.D.S

PSO1.	Apply fundamental and advanced knowledge of dental sciences to diagnose and treat oral health conditions.
PSO2.	Perform clinical procedures with precision using modern dental materials and technology.

Handwritten notes:
Arif Sun dya neelam Das dji
Sanjay Arif. Jul



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Program Name: BDS (Bachelor of Dental Surgery)	
PO1	Basic Knowledge: Graduates should have a comprehensive understanding of the basic medical and dental sciences, including anatomy, physiology, biochemistry, pathology, microbiology, and pharmacology.
PO2	Professional Ethics: Students should be familiar with the ethical and legal responsibilities of a dental practitioner, including patient confidentiality and informed consent.
PO3	Professional Development: Graduates should engage in continuous professional development, staying updated with the latest advancements in the field of dentistry through workshops, seminars, and further education.
PO4	Preventive Dentistry: Graduates should be able to educate patients about oral hygiene, preventive measures, and promoting oral health in the community.
PO5	Radiology: Graduates should understand the principles of radiographic imaging, including the interpretation of dental X-rays and other imaging techniques.
PO6	Community Dentistry: Graduates should have knowledge of public health dentistry, including epidemiology, community dental health programs, and dental health education.
PO7	Oral Health Promotion: Students should be equipped to promote oral health and preventive dentistry practices in the community.
PO8	Clinical Skills: Graduates should be proficient in diagnosing dental diseases and abnormalities, planning and implementing appropriate treatment, and performing various dental procedures, including restorative, surgical, and preventive techniques.
PO9	Research Skills: BDS graduates should be able to critically evaluate scientific literature, conduct research, and apply evidence-based practices in dentistry.
PO10	Patient Care: Graduates should be capable of providing comprehensive oral health care to patients of all ages, understanding the needs of patients, and demonstrating effective communication and interpersonal skills.
PO11	Practice Management: Students should understand the basics of dental practice management, including financial management, clinic organization, and regulatory compliance.

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Amit Kumar Singh Meelamdas Kp
Sanjay Singh Jy



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PO12	Legal and Regulatory Aspects: Graduates should be aware of the legal and regulatory aspects related to dental practice in the respective country, including licensing requirements and professional liabilities.
PO13	Lifelong Learning: Graduates should have developed a commitment to continuous learning and keeping up-to-date with advancements in the field of dentistry.

Program Name: MDS (Master of Dental Surgery)	
PO1	Advanced Clinical Skills: MDS graduates should demonstrate advanced proficiency in performing specialized dental procedures related to their chosen area of specialization. This may include complex restorations, advanced surgical techniques, endodontic treatments, orthodontic procedures, periodontal surgeries, prosthodontics, etc.
PO2	In-depth Knowledge: Students should possess an extensive understanding of dental and medical sciences relevant to their specialization. This includes advanced knowledge of anatomy, physiology, pathology, pharmacology, radiology, and other related subjects.
PO3	Evidence-based Practice: MDS graduates should be capable of critically evaluating scientific literature and implementing evidence-based practices in their clinical decision-making.
PO4	Research and Dissertation: MDS programs require students to conduct original research in their field of specialization and present a dissertation. Post Graduates should be competent in research methodology, data analysis and scientific writing.
PO5	Patient Management: Post Graduates should be skilled in effectively managing patients with complex dental conditions, considering their medical history and individual needs.
PO6	Advanced Imaging and Diagnostics: MDS students should be proficient in using advanced imaging techniques and diagnostics relevant to their area of specialization.
PO7	Professional Ethics: Students should be well-versed in the ethical and legal aspects of specialized dental practice, including patient confidentiality and informed consent.
PO8	Leadership and Teaching: MDS graduates should have the skills to provide

Handwritten signatures and initials:
JGA, Anur, In, dpr, Neelam, Daj, Rpr, Sarjy, Anur, [Signature]



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	leadership in their field, and many MDS programs also include opportunities for teaching and mentorship.
PO9	Continuing Education: MDS programs often instill a commitment to lifelong learning and encourage graduates to stay updated with the latest developments in their area of specialization.
PO10	Community Engagement: MDS graduates may participate in community outreach programs, providing specialized dental care to underserved populations and promoting oral health awareness in the community.
PO11	Legal and Regulatory Compliance: MDS graduates should have a strong understanding of the legal and regulatory aspects of dental practice, including compliance with professional standards, ethics, and licensing requirements.

BA Amit S. Upa Neelam Das
Sanjay Anup. [Signature]



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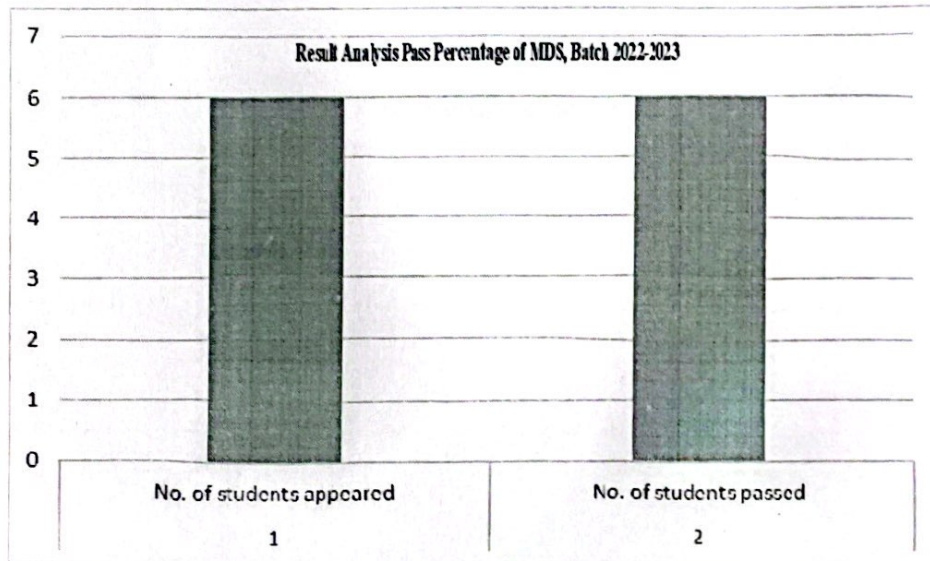
Department Of Periodontology

Periodontology: Result Analysis Pass Percentage of MDS, Batch 2022-2023

Main Result for MDS Batch 2022-2023 for Periodontology-Part I

1	No. of students appeared	6
2	No. of students passed	6
General/Overall Percentage%		100

Note: The result is attached as annexure



[Handwritten signatures and names]
Anurag Singh, Neelam Desai, Sanjay Anil, [Signature]



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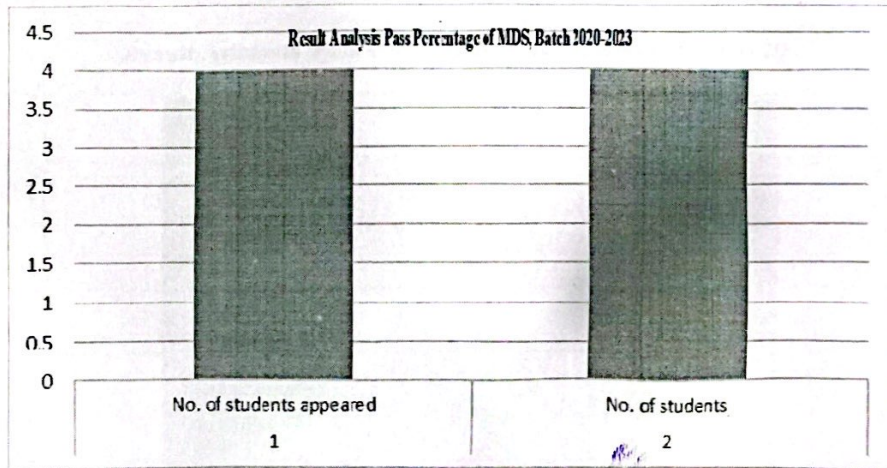
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Periodontology: Result Analysis Pass Percentage of MDS, Batch 2020-2023

Main Result for MDS Batch 202-2023 for Periodontology-Part II

1	No. of students appeared	4
2	No. of students	4
General/Overall Percentage%		100

Note: The result is attached as annexure



Handwritten signatures and text:
Anil Kumar Singh Neelam Das
Sanjay Anil. [Signature]



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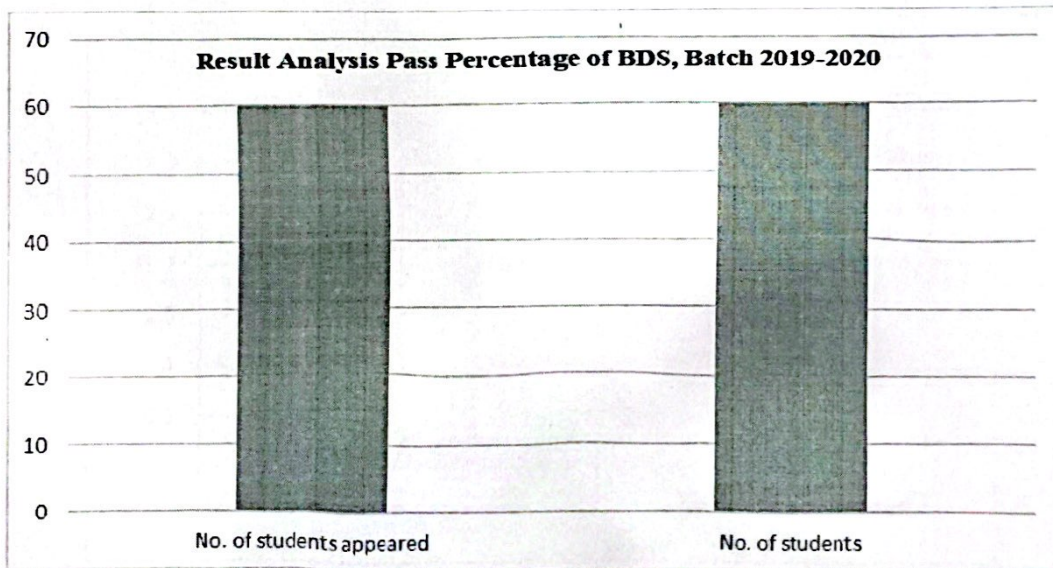
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Periodontology: Result Analysis Pass Percentage of BDS FINAL YEAR, Batch 2019-2020

Main Result for BDS Final year Batch 2019-2020 for Periodontology

1	No. of students appeared	60
2	No. of students	60
General/Overall Percentage%		100

Note: The result is attached as annexure



Handwritten signatures and names:
Raj, Anant, Sanjay, Lya, Arif, Meelam Das, Jul, Kp



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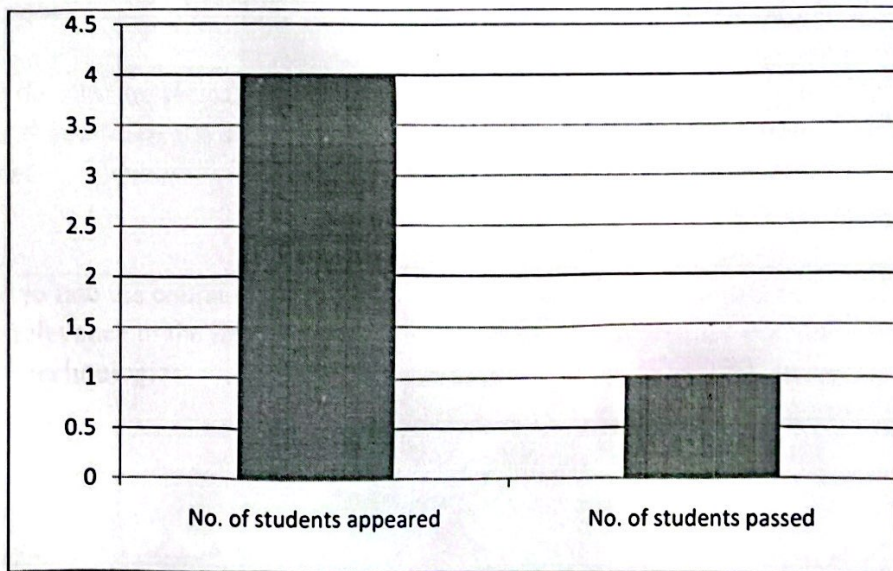
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Department Of Periodontology: Result Analysis Pass Percentage Of BDS, Final Year

Supply Batch 2019-2020

Main Result for BDS Final Year Batch 2019-2020 for Department of Periodontology

1.	No. of students appeared	4
2.	No. of students passed	1
General/overall Percentage %		25%



Handwritten signatures and text:
Arif. Meelam Das
Sanjay



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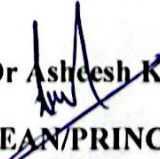
Department Of Periodontology

Action taken on Feedback

FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT ON MDS CIRRICULUM – 2023-24

S.NO	FEEDBACK	ACTION TAKEN
1.	How do you rate the Course Content activities that help your students in getting jobs and placements	Latest trends in the dental treatment demand through practical skills with latest instruments and techniques. Hence, the duration of practical training hours were included in the curriculum.
2.	How do you rate the college activities that help your students in getting jobs and placements	Periodic hands-on courses/ workshops/ seminars and lectures related to scope for further studies and job placement opportunities in various government and private sectors are organized for the students.
3.	How do you rate the availability of the text and reference books in the market	The current market still lacks options for students to choose from the multiple text books and reference books. However this can be overcome by updating the college library and also provide access to e-books, journals and dental magazines etc for the students.
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies	To keep up with the changing trends and future technologies, we encourage our students to attend the conferences, workshops and hands on course. The department also tries to incorporate the new technologies in the clinical practice.


Dr. Janardhana Amaranath BJ
H.O.D.
Dept. of Periodontology
Rama Dental College Hospital &
Research Centre, Mandhana,
KANPUR - 209217


Dr. Ashresh K Sahwny
DEAN/PRINCIPAL
Principal
Rama Dental College
Hospital and Research
Centre - Kanpur

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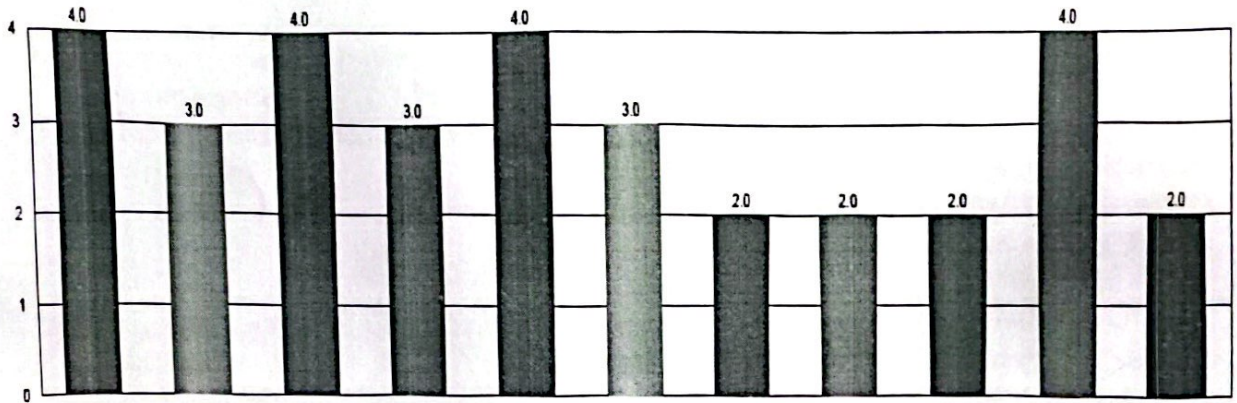
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Action Taken and Curriculum program Feedback Analysis: Faculty (2023-24)



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



How do you rate the treatment of the students in respect of the background of the student gender, cast, community, creed etc., in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the content of your students in coming with the world

How do you rate the programme offered in terms of the need of the students & future prospects

How do you rate the subject matter achieved from the course

How do you rate the Course Content activities that help your students in getting job and placements

How do you rate the college activities that help your students in getting job and placements

How do you rate the best quality of the best and reference books in the market

How do you rate the relevance of the delivery of the academic process

How do you rate the relevance to the latest and future technologies

Handwritten signatures: SA, Anshu, San, Lya, Meelam Das, Rjr, Sanjay, Anshu, [Signature]



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Rama University, Kanpur Nagar, Uttar Pradesh

Master in Dental Surgery (MDS)

Department Of Periodontology

Action taken on Feedback

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT ON MDS CIRRICULUM – 2023-24

S.NO	FEEDBACK	ACTION TAKEN
1.	Research orientation obtained during the programme	The college should organize more evidence-based research seminars and research work.
2.	Employment orientation in the curriculum	The college should conduct periodic workshops/seminars/lectures related to scope for further studies and job placement opportunities in various government and private sectors for the students.
3.	Applicability/relevance to real life situation	To keep up with the changing trends and future technologies, the college encourages the students to attend the conferences, workshops and hands on course periodically. The department also tries to incorporate the new technologies in the clinical practice relevant to real life situation.

Dr Janardhan D. Maranath BJ
H.O.D.
DEPT. OF PERIODONTOLOGY
Rama Dental College, Periodontology
Research Centre, Mandhana,
KANPUR - 209217

Dr Ashish K Sahwny
DEAN/PRINCIPAL
Principal
Rama Dental College
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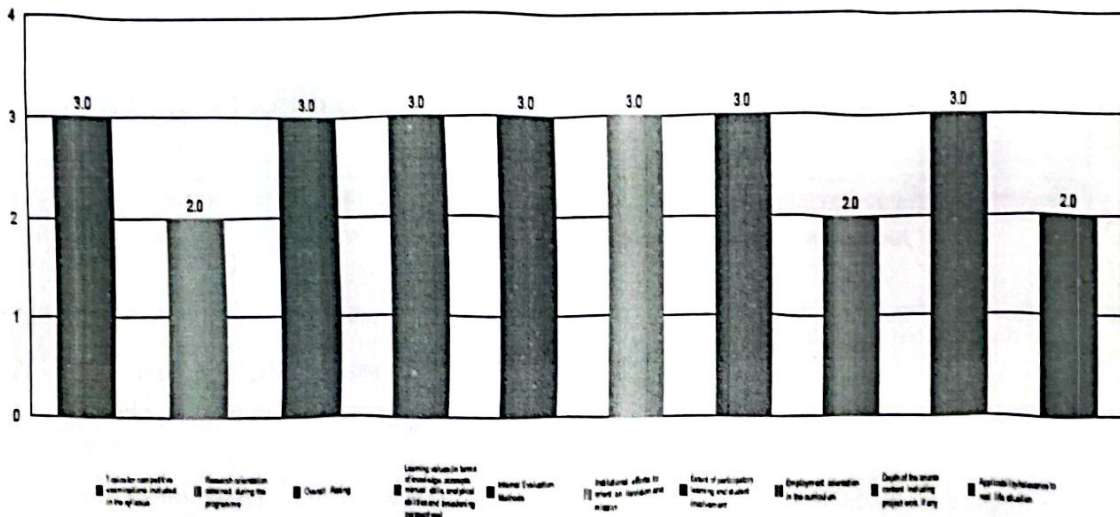
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Action Taken and Curriculum program Feedback Analysis: Students (2023-24)



Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Handwritten signatures and notes:
 SD Shankar S. Singh Meelou Day
 Sanjay Anil



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
Department Of Periodontology

Action taken on Feedback

ALUMNUI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT MDS CURRICULUM 2022-23

ALUMINI FEEDBACK	ACTION TAKEN
1. More research-based studies to be carried out for the students	Regular short studies have been implemented for the students to be carried out
2. To have more CDE courses for the students	More CDE courses conducted for the year
3. More hands on training workshops for the students needed	Hands on workshops conducted on a regular basis


Dr Janardhana Amaranath BJ
H.O.D.
DEPT. OF PERIODONTOLOGY
Rama Dental College Hospital & Research Centre, Mandhana,
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Dr Ashish K Sahwny
DEAN/PRINCIPAL
Principal
Rama Dental College
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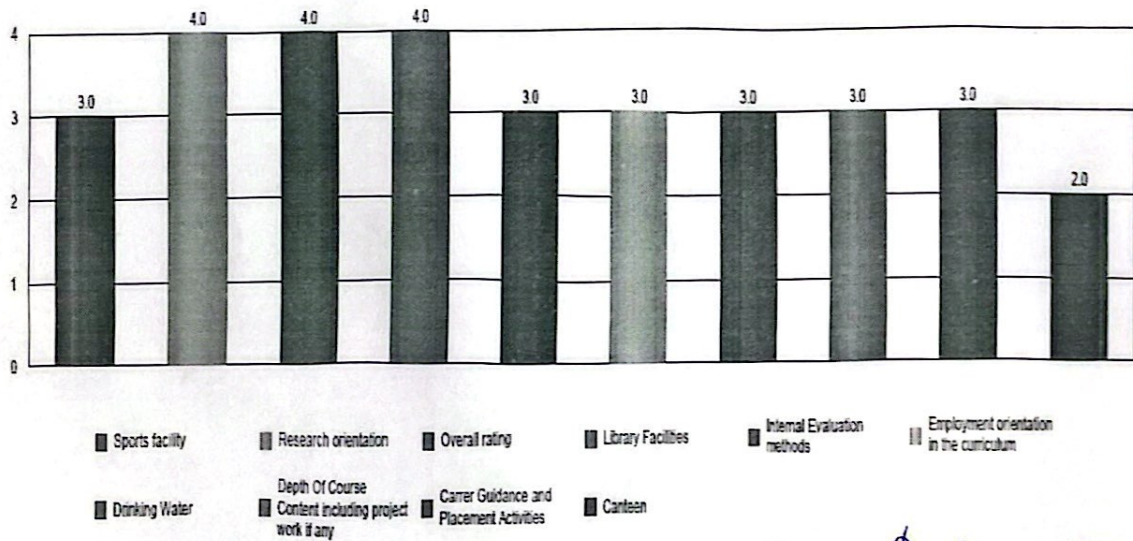
Master in Dental Surgery (MDS)

Department Of Periodontology

Action Taken and Curriculum program Feedback Analysis: Alumni Students(2023-24)



Curriculum Program Feedback Analysis [Alumni Student], Session : 2023-2024



[Handwritten signatures and notes]

Dr. Anurag Singh
 Dr. Anurag Singh
 Dr. Anurag Singh
 Dr. Anurag Singh
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